

# BROAD VIEWPOINT Newsletter

November 2021  
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Principal Dr. Josh Kisten  
Assistant-Principal Rocio Morell



## Principal's News

Dear Broadview Families!

Greetings! As we approach the Thanksgiving season, I would like to extend our gratitude to each one of you for allowing us the opportunity to educate your child. Our core business of teaching and learning is well underway as we delve into the second quarter of school. Students needing academic intervention were assessed and strategically placed into appropriate groups to achieve maximum academic success.

Please continue to encourage the reading habit at home by having your child access online resources such as IReady and the Broward County Library website. You can also access our new reading series, Benchmark Advance, via your child's Clever Portal. This is an excellent resource for families to become familiar with our new reading program.

## Upcoming Events

- ◆ November 19-Interim Reports
- ◆ November 20-November 28- Thanksgiving Break
- ◆ December 1<sup>st</sup>- Class Pictures
- ◆ December 3-Broadview Olympics Kick Off and Parade @ 8:45 am
- ◆ December 6-10<sup>th</sup>- Broadview Olympics
- ◆ December 16<sup>th</sup>-Holiday Parent Night @5:30 pm
- ◆ December 17<sup>th</sup>-Polar Express Day
- ◆ January 3<sup>rd</sup>-Return to School
- ◆ January 10<sup>th</sup>-Early Release Day
- ◆ January 11<sup>th</sup>-Teacher Planning Day
- ◆ January 17<sup>th</sup>-No School-MLK Day

We're on the Web!  
[www.browardschools.com/broadview](http://www.browardschools.com/broadview)

First quarter report cards are available online via your child's Clever Portal. Be sure to access this information to become knowledgeable of your child's academic standing. It is also very important to stay in close contact with your child's teacher by scheduling conferences on a regular basis.

Tardiness continues to be an issue for a number of our students. Setting the tone for being on time sets a lifelong habit of timeliness and transfers into adulthood. School begins promptly at 8AM. Please do not drop off students prior to 7:15AM as there is no one to ensure students' safety prior to that time.

On behalf of my entire staff, we wish you the best of the Thanksgiving season.

Proud to be you Principal,

*Dr. Josh Kisten*



Dear Parents,

Time is flying and the holidays are approaching us! But before then, and during the month of November, we are focusing on Citizenship, which means to be involved in trying to make the world a better place, engaged in big and small ways in helping others.

### Service Ideas to Do as a Family

1. Working on a Current Issue: Find a current issue or problem you are personally concerned about. Discuss this concern with your family and together come up with actions you can do as a family to address the issue.
2. Family of Good Citizens: Good citizenship involves doing things that show care for your community. Have all family members discuss what they do or have done in the past to be good citizens.
3. Choosing an Issue: As a family, discuss various issues or needs that family members are concerned about. Make a list of the issues and some possible actions your family could take to try to help solve the problem. As a family, decide on one issue and start working on it!
4. Volunteer! Visit <http://www.volunteermatch.org/> for more information.

Every morning the students take a moment to reflect on the day ahead. Doing this, they are practicing Social and Emotional Learning (SEL). While reflecting, they are taking deep breaths and focusing on positivity.

During elementary school, students can gain life readiness skills through SEL. See example of Social Awareness below...

### **What is Social Awareness?**

**Social awareness: The ability to understand the perspectives of and empathize with others, including those from diverse backgrounds,**

**cultures, and contexts.** This includes the capacity to feel compassion for others, understand broader historical and social norms for

behavior in different settings, and recognize family, school, and community res

#### **Such as:**

- Being open to others' perspectives
- Recognizing strengths in others
- Demonstrating empathy and compassion
- Showing concern for the feelings of others
- Understanding and expressing gratitude
- Identifying diverse social norms, including unjust ones
- Recognizing situational demands and opportunities
- Understanding the influences of organizations and systems on behavior



**SOCIAL AWARENESS**

*in the Classroom*



### First Grade News November

The second quarter has started, and our students are well on their way to becoming great readers! We have been practicing strategies on our “Good Readers” chart to build successful readers. Please reinforce these strategies at home when you are reading with your child. If your child reads a word incorrectly or does not know a word, try to use these strategies first before providing them with the word.

#### Tips for “Good Readers”

1. Look at the pictures.
2. Get your mouth ready for the first sound.
3. Chunk-it (look for a part of the word you know)
4. Skip-it (Say the first sound, read the rest of the sentence, and then go back and reread)
5. Reread (ask: Does it make sense? Does it sound right? Does it look right?)
6. Think about the meaning of the story.

We have been talking this month about what responsible citizens can do to help their communities. Ask your child what they have learned about how they can be good community helpers!

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Welcome to  
**Kindergarten!**

During November, we will focus on Rules at Home and School.

- Students will learn that: We can stay safe by following rules at home, at school, and in the community.
- Rules help us act responsibly, get along with others, and make good choices.

### **Reading/ Language Arts**

As we prepare our emerging readers, we will continue to work on letter recognition, learning the sounds of letters, and sounding out words as we read and write. We are also working on writing a sentence and making sure to begin with an uppercase letter and use an ending mark. These are critical steps to ensure your child’s success in reading and writing. Please practice at home and speak to your child’s teacher about ways you can help during your parent/ teacher conference.

Please read to your child every night and ask questions about the story. In addition, have the student retell the story. During retelling, focus on the important events in the story. We are also focusing on concepts of print (front of book, title, title page, tracking words from left to right, top to bottom.) You can review these as you read.

### **Math**

In math, we are working on numbers 1-10. Please help your child to count, write, and identify the numbers from 1-10, compare numbers and tell which is greater, less, and if they are equal.

Thanks for your help and together we will work to make the school year a successful one!!!



November is here! Time to give thanks for all the learning taking place! Just look at what this new month brings:

- In reading, your child continues to annotate texts to aid in comprehension. Higher level comprehension uses context clues in the text and builds vocabulary, so as your child reads, have him/her use the text to determine the meaning of words. This also will assist your child with identifying organizational text structures and is very effective when trying to understand non-fiction text, which we will be doing as we explore our government in action.
- In math, students need to know their multiplication facts. Please continuously work on these! Knowing the basic multiplication facts helps your child with everyday math and with new math concepts like factors, multiples, and problem solving. Throughout this month, we will be learning different ways to multiply and divide multi-digit numbers, so it is important that basic math facts are memorized!
- In science, students will be learning about matter, and how they can be classified according to their physical and chemical properties.

In this time of thanksgiving, a big THANK YOU to you, the parents, and guardians of our students, for your active support and dedication to your child's education. YOU are your child's greatest teacher!

Dear Broadview Families,

Reading for pleasure unlocks the power of information and imagination and helps children discover who they are. Here's what you can do to help children develop stronger reading skills and a love for reading:

- Set the example. Let children see you read.
- Have a collection of books in your home. Update this collection routinely to keep up with changing tastes and reading skills.
- Support our school's Book Fair. Allow your children to choose their own books to read.

Our Scholastic Book Fair is a reading event that brings the books kids want to read right into our school. It's a wonderful selection of engaging and affordable books for every reading level. Please make plans to allow your child to visit our Book Fair and be involved in shaping your child's reading habits.

### Mark your calendars!

Book Fair dates: **December 6<sup>th</sup> through the 9<sup>th</sup>**

Shopping hours: **8:30 – 1:00** (daily schedule will be forthcoming)

Accepted forms of payment: **Cash only** (*please be sure to include 7% extra for Florida's sales tax*)

We look forward to seeing all students at our book fair!  
**Remember, all purchases benefit our school.**

Sincerely,

**Dr. Joshua Kisten**  
Principal







During the month of November, we will be concentrating on the following standards and skills:

In **Phonics** - Long Vowel Sounds for Uu, and R-controlled vowels (ar, er, ir, ur)

In **Grammar** - Collective Nouns, Conjugate Verbs, Use commas in a series and review Pronouns and Reflexive Pronouns

In **Reading** - Identify central idea and relevant details, Identify and use context clues to determine word meanings, Describe main story elements, Identify different characters' perspectives, Compare/Contrast important details in two texts on same topic

In **Math** - Two-digit Addition with and without regrouping



This month, our Third Graders are focusing on...

**Reading:** This month we will begin our next unit, “Comparing Points of View.” In this unit, we’ll be reading plays, humor, a folktale as well as a diary entry from a fictional character. To compare points of view, we’ll study familiar stories with a certain twist. By looking at differing points of view, your child should gain a better understanding of story elements and literature. It’s my hope, as well, that our students will also gain insights into their own lives. And since so many of our reading selections are silly and humorous, I think we’ll have a lot of fun, too.

**Math:** This month we will be working on division and understanding how multiplication and division are related. We will be doing lots of hands-on activities as well as games to help students enhance their multiplication and division fluency. Please keep practicing those timetables at home by going to Reflex Math and using flashcards, these activities will help your child memorize the timetables which is important for mathematics success.

Thank you for your continued support. If you have any questions, please do not hesitate to contact us.

# 5th Grade ROCKS

Our fifth-grade students are continuing to show up and show out academically each day. They are steadily making gains and ensuring that they are learning something new each day. Report Cards were posted on Virtual Counselor and although everyone did not receive the grades they wanted, they are committed to showing growth. We are also gearing up for the Broadview Olympics that will be held on December 6<sup>th</sup> through 8<sup>th</sup> and eager for you to see us win when you come to volunteer and participate in this fun adventure.

Below is the academic focus for the month of November:

**In Literacy**, students are practicing how to -

- Describe How Authors Develop a Character's Perspective
- Summarize: Include Plot and Theme
- Explain the Development of a Literary Them
- Analyze How Figurative Language Contributes to Meaning
- Use Context Clues to Determine Meaning
- Write an Argument (Opinion Essay)



**Math:**

In Math, students are learning to add, subtract, multiply and divide decimals. They will continue to practice fluently multiplying whole numbers and rounding and comparing decimals.

**Science:**

In Science, students will be expected to identify the organs in the human body and describe their functions and compare the function of organs and other physical structures of plants and animals.

The fifth-grade curriculum might seem fast-paced for some students due to unfinished learning that occurred during the past school year, so the teachers want to ensure you are fully informed and equipped to assist your child so please ensure that we have an active email address, phone number, and are connected through Class Dojo. Continue to connect with your child's teacher by ensuring you have had a conference about their overall wellbeing while at school.

 **LITERACY COACH  
CORNER** 



**Teaching kids to read is a team effort...**

Parents, did you know that learning to read is a challenge for almost 40 percent of kids? The good news is that with early help, most reading problems can be prevented. The bad news is that nearly half of all parents who notice their child having trouble wait a year or more before getting help. Unfortunately, the older a child is, the more difficult it is to teach him or her to read. The effects of falling behind and feeling like a failure can be devastating.

Early identification is crucial. If you suspect a problem, don't hesitate! Learn about reading difficulties, get your child assessed, find out what you can do to help your struggling reader, and don't give up!

Parents, teachers, caregivers, and members of the community must recognize the important role they can play in helping children learn to read. Research shows that what families do make a difference, what teachers do make a difference, and what community programs do make a difference. It's time for all those who work with children to work together to ensure that every child learns to read. *It is our shared responsibility.*

I believe that all students can learn, and it is with the continuous effort, assistance, guidance, and encouragement from school and our community that will help each child reach their full potential. With help from everyone, your child will grow to be a lifelong learner.

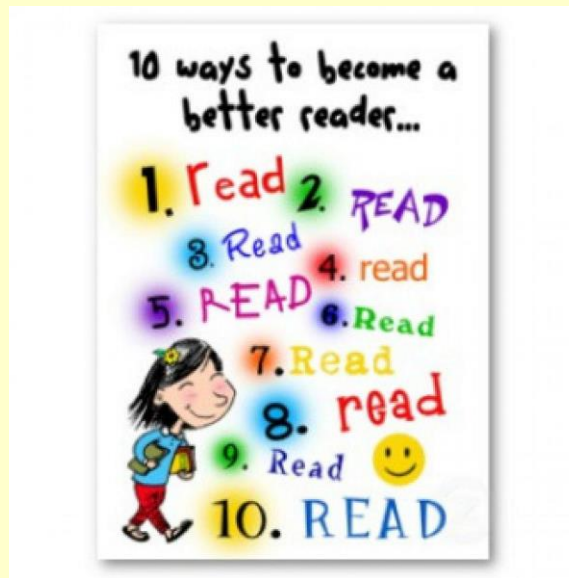
## Reading Tips for Parents

1. Read to preschool children at least 20-30 minutes a day. Have older children read to you. Reading is the most basic of the basic skills. Make reading a natural part of your child's daily routine.
2. Keep good books, magazines and newspapers in the house. Get a library card and use it. Make it easy, both for adults and children, to find something interesting to read.
3. Add to your children's enjoyment of reading by discussing each book they read. It helps them learn to express themselves. You'll enjoy the conversations, too.
4. Make sure your children see you read for at least 20-30 minutes a day. Remember, you're their primary role model.
5. If you have difficulty reading, tell your children stories. Hearing about your family history and your experiences will help your children develop an appreciation of language, storytelling and the past.

6. Limit TV viewing and watches. Studies show that viewing is directly linked to inappropriate television adversely affect your child's

7. Meet with your child's teacher to find out what your child should learn and what kind of homework is and make sure he or she

8. Provide your children with a place where they can do homework. Make a place to work. Set up a place close enough so they can ask



monitor what your child watches. Excessive television programming can also lead to poor school performance and behavior.

teacher to find out what your child should learn and what kind of homework is expected from your child and make sure he or she completes it.

regular, quiet place where they can do homework. Make a place to work. Set up a place close enough so they can ask you questions.

9. Expect every child, not just those considered bright, to take tough academic courses. Advanced Math, Science, English, History, Arts and Foreign Language courses provide the kind of knowledge and skills they need.

10. Demonstrate your own commitment to high standards. Don't ask teachers to give your children unearned grades and promotions. The goal is a good education, not a good report card.

11. Support school efforts to develop and maintain rules for student discipline. Children thrive in an environment where they know what is expected of them.

12. Familiarize yourself with academic standards in your state. Find out whether your state has academic standards and make sure they are rigorous enough. Learn what schools are doing to achieve these standards.

13. Find out whether your school has high standards and clear expectations for its students. Ask what children should know and be able to do by the fourth grade in math and reading...by the eighth grade...and by graduation. What about history? English? Science? Make sure your children are acquiring the skills and knowledge they need in all subjects.



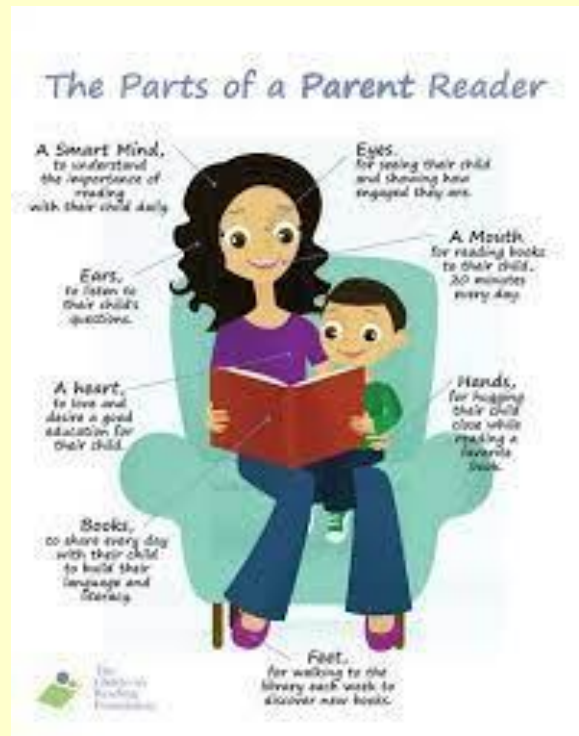
**14.** Ask for REAL data and information about student performance and progress. Ask how your school ranks compared to other schools. Find out if advanced courses are offered, and whether students have additional learning opportunities before and after school and during summers.

**15.** Challenge the notion that your school is one of the "better" ones. Chances are its standards are still not as high as those in many other industrialized nations or the best schools in your state. Support teachers, principals and superintendents who want to make improvements.

**16.** Give time to your school. Put your time into meetings, tutoring, research, discussions - whatever it takes to improve your school. Join or build a partnership with local businesses, colleges, teachers and parents to improve teaching and learning.

**17.** Find out about after-school and summer programs in your community. Help interest your child in learning outside of the school day. Give your child the opportunity to explore new skills and participate in art and music programs.

**18.** Join or develop partnerships to support students who want or need more learning time beyond the regular school day. If they exist, help make them better. If they don't, help start them. There may not be enough hours in the average school day to support excellence. Set up additional time for learning to give students more opportunities to master tough subjects. Help ensure that ALL students can meet high standards.



Parents please make sure that your child is in school every day! If your child is absent, please make sure to call our attendance line and excuse their absence at 754-322-5502.

- Regular attendance is a key factor in a child's academic success. Regular attendance is when a student attends more than 95% of the academic school year; this may include up to 8 absences in a 180-day school year.

The Florida Legislature finds the association with poor academic performance and nonattendance to be so important that each school district must take an active role in promoting attendance as a means of improving student performance. The State also finds that early interventions are the most effective way of producing good attendance habits that will lead to improved student learning and achievement.

Mrs. Davis's



Corner

2021-2022



**Happy November!** Autumn's breeze is coming soon and leaves will begin to fall. We have had a remarkable first quarter and we are so excited for what else this year will bring us. The world around us is comprised of math that we can learn from. This school year we are going to focus on improving Math in three major areas. The first area is Math Fact Fluency. Our next area of focus will be Concrete Representational Abstract Models.

Concrete	Representational	Abstract
Students manipulate hands-on, concrete materials	Students draw and observe diagrams, or watch the teacher touching and moving hands-on materials	Numbers and mathematical symbols

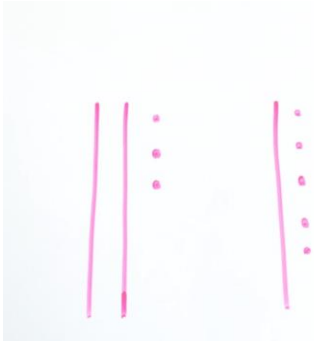
**What is Concrete Representational Abstract Model?** (CRA) is a three-step instructional approach that has been found to be highly effective in teaching math concepts. It is known as the “symbolic” stage and involves using only numbers and symbols to solve a math problem.



**Concrete** In the concrete phase, we focus on using hands-on manipulatives.

Students should be able to move and manipulate 3D objects to represent their thinking.

**Example:** Use base ten blocks to represent an addition expression.



**Representational Phase example:** In the representational phase, we draw representations

**Example:** Base- tens from the picture above is represented with a drawing of base ten blocks.

**Abstract:** In the abstract phase, we represent our thinking with digits and symbols.



**Example:** the base ten blocks could now be represented as an equation.

## How can I assist my child(ren) at home with Mathematic concepts?

Below is a list of activities that enrich and relate mathematics to daily life:

- When your child(ren) is working at home give them real items they can touch, feel, and count to understand the math they are learning.
- Talk about how many bowls to put out for dinner
- Fold napkins in different shapes
- Count orally by twos, fives, or tens
- Count and pair objects found around the house and determine whether there's an odd or even number of items
- Review math facts at home, in the car, waiting in line, or during other downtime
- Have your child count similar items as you put away groceries
- Have your child help measure ingredients for recipes
- Give your child change to count out to pay for small purchases at the store; have older children calculate the change
- Ask your child to compare prices of items by asking things like, "*Which can of beans costs more?*"
- Allow your child to weigh the fresh produce; have older children calculate the price by multiplying the price per pound by the number of pounds
- Read the days and dates on a calendar, talk about the number of days in the month, the number of days remaining until a special event, etc.
- Draw a scale map of your home and determine the best escape route in case of an emergency
- When traveling, write numbers on a grid and have your child color in the box as they see the numbers on signs or license plates
- Check your child's daily homework agenda
- Monitor daily work and be aware of the content being studied
- Use computer software or online games or apps to practice math skills at home

By working together parents, students, and teachers will provide each child an opportunity to reach their level of excellence.